## University of Granada Pre-approved courses for Carolina Global Launch

## All classes listed are 45 contact hours

University of Granada Course Name	UNC Course Equivalent	
History of Spanish Art	General Education 180	
	nish art history. Particular attention is paid to the artistic and	
	reas in order to allow students to more closely appreciate the	
history of Spanish art as a whole.		
	General Education 145	
This course is designed to present the current situation and the challenges of the Environmental Policy of the European		
Union, particularly problems of enforcement due to the different national interests and commitments of EU Member		
	al protection are compared with those of the USA and/or other	
countries, through discussions and seminars.		
History of Spain	General Education 150	
We would start analyzing Prehistory and Ancient Histo	ry in the Iberian Peninsula. We would continue with the fallen of	
the Roman Empire, the Visigoth Kingdom, Al-Andalus,	the 'Reconquista', the Catholic Kings and the Habsburg dynasty,	
the crisis of Spanish empire and the Bourbon Reformism. We would learn as well about late Spanish modern history:		
we would study the Ancient Regime Crisis, the Liberal	Revolution, the Restoration, the Primo de Rivera Dictatorship,	
the II Republic, the Civil War, Francoism and, of course	, the Transition to Democracy.	
The Arab World and the West: Past and Future	General Education 108	
In the first section of the course, students will analyze	the history of the Arab world from the emergence of Islam to the	
Iraq war, including the crusades, the Ottoman Empire,	the western colonization, etc. During the 2nd part of the course,	
students focus on the main challenges of the relations	between the Arab world and the West. This course covers topics	
such as the long-term impact of the penetration of Europe into the Islamic World, Orientalism, and Occidentalism,		
Islamic immigration into western societies, the impact	of 9-11 and the Iraq war, and the role of oil and the Middle East	
conflict.		
Islamic Culture in Spain	General Education 106	
This course is an introduction to the general character	of the different aspects of the Arabic-Andalusian civilization. It is	
assumed that students do not have an in-depth backg	round in the Arab-Islamic culture, thus, the course begins with an	
overview of the religious and social aspects of this cult	ure, as well as a bibliography to allow the students to continue	
their own future studies.		
The Political Systems of Spain and the EU	General Education 140	
The aim of this course is to teach the basics of contem	porary politics and history in Spain while also describing the main	
elements of the political system of the European Union	n. Students will learn to interpret the political reality and	
understand the current workings of both Spain and the	e European Union as a whole.	
Health Sciences and Public Health in Spain General elective		
This course provides students with a greater knowledge of the Spanish Health system and medicine in Spain. Among other topics, students study the Spanish sanitary system, the future role of Spanish medicine, cancer, infectious diseases, the economic development, public health and new therapies of the 21st century. The course includes practical field work and visits that complement the theoretical components studies.		

International Marketing	General elective	
This subject will lead the student to become familiar v	vith the characteristics of the following: process of	
internationalization, the market entry strategies in the international markets, the process of selections of the target		
international markets, the process of segmentation and positioning in the international, markets, and the decisions		
regarding the standardization and adaptation for the international marketing-mix.		
Spanish and Latin American Economies	General elective	
The student will study the world of business, trade an	d economy from a theoretic and practical point of view. This	
course is based on three different stages: The world o	f business, the foundations of the Spanish and Latin American	
economies and economic policy lexicon.		
Mathematics and Reality	Math 119	
The aim is to provide the student with a theoretical-pr	ractical knowledge of some aspects of mathematics whose	
presence in pre-university teaching is usually scarce, n	null, or of a purely formal approach, but which contribute to	
improving not only mathematical culture in general bu	ut also the capacity to understand and solve a great diversity of	
real problems and their conditioning factors. Classes v	vill include lectures, along with a space for debate and discussion,	
and a stimulating proposal of problems of ingenuity.		
Social and Demographic Changes in Spain	General elective	
This course aims to address the study of physical, economic, political, social and regional contemporary Spain. After an		
introductory theme dedicated to acquainting students	s with the vocabulary of this specific matter, the course will start	
with the physical study of the Iberian Peninsula. The fe	ollowing themes will analyze the evolution of the Spanish	
population in the recent century, the natality behavio	r of the Spanish and the most significant changes, structural	
characteristics, migration and the recent phenomenor	n of immigration. Other themes include the current economic	
policies, features of the different economic sectors, ar	nd the significance of Spain as a member of the European Union.	
Sustainability in the Mediterranean	General elective	
Through revising bibliographic references and local ca	se studies, students will understand the basics of traditional and	
innovative local self-sustainable projects in the Medite	erranean context. Students will also identify and compare the	
community practices and local governance in the Med	literranean region, contrasting the city and rural landscape	
configurations in the Mediterranean region, especially	those related to the local self-sustainable development. They	
also will identify and explain in situ the processes and	resistances that are influencing the local sustainability of	
Granada and its surroundings.		
Spanish Literature	Spanish 275	
The basic goal of this course is to offer a general perspective of Spanish literature from its origins until the present day.		
Students will study different periods, as well as the most significant authors and works. Different literary texts are		
analyzed, and complementary visual materials are used.		
Latin American Civilization and Culture	Latin American Studies 101	
This course aims to explaining and studying in de	pth the basic points considered the basis of Latin American	
culture. Cultural aspects of different fields will be covered and interrelated through explanations, articles,		
and media resources.		
Spanish Literature from the 19 <sup>th</sup> Century to	Spanish 371	
Present		
Intro to Business Spanish	Spanish 320	
•	Spanish 376	
Canción tradicional y sociedad española:		
	Shahich 2/10 or Shahich 202	
flamenco, folclor y canción sefardí	Spanish 340 or Spanish 398	

La España Actual en los Medios de	Spanish 340 or Spanish 398
Comunicación	· · · ·
Spanish Language (Level 1)	Spanish 101
	ersity of Granada is to help students develop a strong grammatical
understanding of the Spanish language, enabling ar	nalysis, reflection and practical use in a variety of formal contexts.
Sample topics covered in Level 1 include: ser/estar,	noun-adjective agreement, present indicative verb tense,
questions, and adverbs of frequency.	
Spanish Language (Level 2)	Spanish 102
The aim of all Spanish language classes at the I	University of Granada is to help students develop a strong
grammatical understanding of the Spanish lang	guage, enabling analysis, reflection and practical use in a
variety of formal contexts. Sample topics cover	red in Level 2 include: ser/estar, tener/llevar, comparisons of
equality and inequality, gustar, adverbs, gerun	ds, infinitives, preterite verb tense.
Spanish Language (Level 3)	Spanish 105
The aim of all Spanish language classes at the Unive	ersity of Granada is to help students develop a strong grammatical
	nalysis, reflection and practical use in a variety of formal contexts.
	topics from levels 1 and 2, prepositions, noun-adjective agreement,
"se impersonal", reflexive verbs, direct and indirect	t objects.
Spanish Language (Level 4)	Spanish 203
The aim of all Spanish language classes at the Unive	ersity of Granada is to help students develop a strong grammatical
understanding of the Spanish language, enabling ar	nalysis, reflection and practical use in a variety of formal contexts.
Sample topics covered in Level 4 include: review of	topics from levels 1, 2 and 3, preterite versus imperfect verb tenses
commands, past perfect verb tense.	
Spanish Language (Level 5)	Spanish 204
The aim of all Spanish language classes at the Unive	ersity of Granada is to help students develop a strong grammatical
understanding of the Spanish language, enabling ar	nalysis, reflection and practical use in a variety of formal contexts.
Sample topics covered in Level 5 include: review of	topics from levels 1, 2, 3 and 4, tools to talk about time in the past,
tools to describe events in the past, future verb ter	se, future perfect, negative commands, various and increasingly
complex uses of the present subjunctive.	
Spanish Language (Level 6)	Spanish 261
The aim of all Spanish language classes at the Unive	ersity of Granada is to help students develop a strong grammatical
understanding of the Spanish language, enabling ar	nalysis, reflection and practical use in a variety of formal contexts.
Sample topics covered in Level 6 include: review of	topics from levels 1-5, review of all present, future, past and
subjunctive verb tenses, increasing emphasis on flu	ency in questioning, commands, and hypothesizing.
Spanish Language (Level 7)	Spanish 255
This oral skills class is for students capable of mana	ging a variety of daily interactions in Spanish, from social to informa
to formal, that show that they are able to live and o	operate in a Spanish-speaking country. Focused on the following
competencies: intercultural, communicative, gramm	matical, phonological, pragmatic.
Spanish Language (Level 8)	Spanish 255
Building on skills from Level 7, this oral skills class is	for students capable of managing a variety of daily interactions in
Spanish, from social to informal to formal, that sho	w that they are able to live and operate in a Spanish-speaking
country. Focused on the following competencies: ir	ntercultural, communicative, grammatical, phonological, pragmatic.

Spanish Language (Level 9)	Spanish 261	
This class, which focuses on advanced writing techniques in Spanish, focuses on a variety of discursive categories, from		
persuasive to argumentative to descriptive. It also includes instruction on linguistic competencies necessary to support		
said writing as well as practical historical, social and intercultural knowledge to support students' learning.		
Spanish Grammar (Level 7)	Spanish 300	
The aim of all Spanish language classes at the Universi	ity of Granada is to help students develop a strong grammatical	
understanding of the Spanish language, enabling analysis, reflection and practical use in a variety of formal contexts.		
Sample topics covered in Level 7 include: review of topics from levels 1-6, review of all present, future, past and		
subjunctive verb tenses, increasing emphasis on fluency in questioning, commands, and hypothesizing, non-personal		
forms of verbs, consecutive and causal propositions, etc. Students enrolling in this class must have sufficient command		
of the Spanish language.		
Spanish Grammar (Level 8)	Spanish 300	
The content of this class includes the main points of those remaining difficulties which a Spanish language learner may		
encounter in the later parts of their language acquisition process. Pronominal structures, distributives, subordinate		
phrases, use of conversation structures and distributives are among the structures covered, reviewed and refined in		
this class.		
Spanish Grammar (Level 9)	Spanish 300	
The content of this class includes the main points of those remaining difficulties which a Spanish language learner may		
encounter in the later parts of their language acquisition process. Pronominal structures, distributives, subordinate		
phrases, use of conversation structures and distributives are among the structures covered, reviewed and refined in		
this class, building off techniques acquired in Level 8.		